

## Introduction

Thank you for your interest in applying for the eTwinning School Label. The form you are about to fill in covers the 5 statements of the eTwinning School Mission:

- Shared Leadership
- Collaboration
- Students as agents of change
- Models for other schools
- Inclusive and innovative learning organisations

In all the questions you are asked to provide supplementary evidence to the statements you have answered “yes”. NSO will assess the evidence you provided and assign points.

### **Nota bene**

The form **does not have** to be completed in one session and may be saved in draft form. **Click on the submit button, once you have completed the form.**

When you are ready to make your final submission please ensure that the **school's principal or a member of senior management** has signed the declaration of honour. The entry cannot be submitted without this declaration.

The list of successful eTwinning Schools 2025 - 2026 will be published in March 2025.

**It is strongly advised that, before you begin to fill in the form, the eTwinning teachers in the school meet together with the school principal and discuss how to gather and present the information required.**

When completing the application:

- Use your native language or English;
- Ensure that your 'yes' statements refer to all activities within the school, not solely to eTwinning/Erasmus+ initiatives (unless otherwise specified);
- Provide a short description of your evidence (photos, screenshots).

## eSafety

**Are eSafety issues referred to in school policies (e.g. behaviour, anti-bullying, child protection)?**

- ☐ Yes, eSafety is an integral part of several school policies
- ☐ No

## Shared Leadership

**1. There is a common school vision outlining the school's values and objectives which is shared with the whole school community.**

- ☐ Yes
- ☐ No
- ☐ I am not aware

**2. The common school vision\* has been translated into mission statements, which explain what the school is currently doing to achieve its vision.**

\*This might have the form of the school's Action Plan

- ☐ Yes
- ☐ No
- ☐ I am not aware

**3. School leadership is not restricted to those who hold formal leadership roles but engages other staff who are leading other school activities (e.g., eTwinning, Erasmus+ coordinator etc).**

- ☐ Yes
- ☐ No
- ☐ I am not aware

**4. There is a well-established sharing culture in the school, where the decision-making processes and goal setting are shared and collaborative.**

- ☐ Yes
- ☐ No
- ☐ I am not aware

**5. Please provide evidence, with a brief description of the statements you answered “yes” (for instance links to the school vision and/or mission statements). Please highlight the part of the document you are making reference to (e.g. indicating the page number in the document, underlying the text etc).**

\*2500 characters

**6. Please describe briefly(providing specific and measurable goals with a timeline of activities) what you plan to do for the next two years regarding "Shared leadership", in case you get the eTwinning School Label.**

\*2500 characters

## Collaboration

**1. Teachers plan together their pedagogical activities in official and informal meetings.**

- ☐ Yes
- ☐ No
- ☐ I am not aware

**2. Teachers collaborate with each other in common projects and/or they engage in co-teaching activities.**

- ☐ Yes
- ☐ No
- ☐ I am not aware

**3. The school collaborates with parents with the shared goal of maximising pupils' learning outcomes and wellbeing**

- ☐ Yes
- ☐ No
- ☐ I am not aware

**4. The school collaborates with the local community (e.g., community organisations, sport clubs, education and training providers, government organisations, local business and industry) to assist pupils to understand their role in the broader community.**

- ☐ Yes
- ☐ No
- ☐ I am not aware

**5. Please provide evidence, with a brief description of the statements you answered “yes” (for instance links referring to collaborative activities with other teachers, parents and/or the local community).**

\*2500 characters

**6. Please describe briefly what you plan to do for the next two years regarding "Collaboration", in case you get the eTwinning School Label.**

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## Students as agents of change

**1. Teachers and pupils collaborate from the planning of an activity to its actual implementation.**

- ☐ Yes
- ☐ No
- ☐ I am not aware

**2. The school involves pupils in the decision-making of school issues/project issues etc.**

- ☐ Yes
- ☐ No
- ☐ I am not aware

**3. Pupils, who have participated in a project, are asked to present what they did in an open event at the school.**

- ☐ Yes
- ☐ No
- ☐ I am not aware

**4. Pupils are involved in the training of other teachers/pupils in using ICT tools in eTwinning.**

- ☐ Yes
- ☐ No
- ☐ I am not aware

**5. Pupils are involved in parents' meetings or in meetings with local authorities and promote eTwinning from the pupils' perspective.**

- ☐ Yes
- ☐ No
- ☐ I am not aware

**6. Pupils have opportunities to showcase their work in outside school events, such as educational fairs, competitions, etc.**

- ☐ Yes
- ☐ No
- ☐ I am not aware

**7. Please provide evidence, with a brief description of the statements you answered “yes” (for instance links referring to collaborative activities with pupils, events, trainings, pupils’ involvement).**

\*2500 characters

**8. Please describe briefly what you plan to do for the next two years regarding “Students as agents of change”, in case you get the eTwinning School Label.**

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## Models for other schools

**1. The school organises training courses on eTwinning (methodology, tools, opportunities) for its teachers and pupils.**

- ☐ Yes
- ☐ No
- ☐ I am not aware

**2. The school's website and/or social media is regularly updated to inform the community for all school's eTwinning activities.**

- ☐ Yes
- ☐ No
- ☐ I am not aware

**3. The school staff (not only teachers) participates in events (e.g., educational conferences, etc) to disseminate the work of the school.**

- ☐ Yes
- ☐ No
- ☐ I am not aware

**4. The school staff organises training sessions for the schools of the area by presenting projects, tools, pedagogical methods etc.**

- ☐ Yes
- ☐ No
- ☐ I am not aware

**5. The school has an eTwinning corner to showcase eTwinning activities.**

- ☐ Yes
- ☐ No
- ☐ I am not aware

**6. Please provide evidence, with a brief description of the statements you answered “yes” (for instance links referring to training courses, school website, training sessions, eTwinning corner activities).**

\*2500 characters

**7. Please describe briefly what you plan to do for the next two years regarding “Models for other schools”, in case you get the eTwinning School Label.**

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## Inclusive and Innovative Learning Organisations

**1. The school creates and supports continuous learning opportunities for all staff e.g., participation in trainings, conferences, distant learning**

- ☐ Yes
- ☐ No
- ☐ I am not aware

**2. The school promotes team learning and collaboration among all staff.**

- ☐ Yes
- ☐ No
- ☐ I am not aware

**3. The school nurtures a culture of inquiry, innovation and exploration.**

- ☐ Yes
- ☐ No
- ☐ I am not aware

**4. The school demonstrates activities that prove teachers’/pupils’ awareness of responsible use of the internet.**

- ☐ Yes
- ☐ No
- ☐ I am not aware

**5. The school benefits from partnerships developed with the external environment and the wider educational community (e.g., universities, community organisations, subject experts etc).**

- ☐ Yes
- ☐ No
- ☐ I am not aware

**6. The school recognises and supports pupils with special needs - pupils who might face learning, linguistic and social challenges - through specific support and actions that are aimed to increase their learning success.**

- ☐ Yes
- ☐ No
- ☐ I am not aware

**7. Please provide evidence, with a brief description of the statements you answered “yes” (for instance links referring to school staff continuous learning, staff collaboration, responsible use of internet etc).**

\*2500 characters

**8. Please describe briefly what you plan to do for the next two years regarding “Inclusive and Innovative Learning Organisations”, in case you get the eTwinning School Label.**

\*2500 characters

## Declaration of honour

**Please download the declaration of honour and give it to your school principal or senior manager to sign, date and stamp with the school stamp. You may then scan the document and upload it**

### **Nota bene**

Principal has to complete a declaration of honour and sign the last page of the form and stamp with school stamp before submission can be done.